

COURSE/MODULE DESCRIPTION (SYLLABUS)

1.	Course/module e-history
2.	University department Institute of History
3.	Course/module code
4.	Course/module type – mandatory (compulsory) or elective (optional) mandatory
5.	University subject (programme/major) Public history
6.	Degree: (<i>master, bachelor</i>) Master
7.	Year (if applicable)
8.	Semester (<i>autumn, spring</i>)
9.	Form of tuition and number of hours Lecture: 15h, workshop 15 h
10	Name, Surname, academic title Dr Paweł Klint
11	Initial requirements (knowledge, skills, social competences) regarding the course/module and its completion
12	Objectives

	To present opportunities that new technologies offer to public history. On the one hand they facilitate and accelerate the research process and on the other hand they modernize presentation of the research outcomes.	
13	Learning outcomes Has disciplinary knowledge of IT and other disciplines that are used in the process of popularization of historical knowledge and in the research on this process. Is familiar with international trends in public history research and practices. Knows and understands basic terms and principles of the protection of intellectual property and the necessity and rules of copyright management in the cyberspace. Is capable of integrating knowledge from various disciplines of the humanities using e-tools and of implementing it in non-typical professional situations of public historian's job. Is capable of using new IT technologies in analysis and interpretation of various kinds of cultural products that correspond with public history, of using original approaches and of incorporating new achievements of the humanities and IT, in order to define their meanings, social impact, role in the historical and cultural process and in shaping the historical memory. Is capable of communicating using contemporary IT tools with both specialists in history and general public. Understands the need of lifelong learning, not limited to traditional educational instruments, can inspire and organize the learning process of other people. Correctly identifies and solves the dilemmas related to the popularization of historical knowledge.	Outcome symbols, e.g.: <i>K_W01*, K_U05, K_K03</i> K_W05 K_W07 K_W09 K_U04 K_U05 K_U08 K_K01 K_K04
14	Content Tables, databases, analytical process, questionnaires, queries, statistics, forms, acquiring data, multimedia presentations, wordprocessors, PDF editors, DTP, multimedia tools, visual presentation of relations, GIS tools,	

	digital photography, Wiki, Joomla, Wordpress, blogs, social media, open source.	
15 .	Recommended literature	
16 .	Ways of earning credits for the completion of a course /particular component, methods of assessing academic progress: lecture: test class: writing assignments	
17 .	Language of instruction English	
18 .	Student's workload	
	Activity	Average number of hours for the activity
	Hours of instruction (as stipulated in study programme) :	15
	- lecture:	15
	- workshop	
	student's own work, e.g.:	30
	- writing course report:	60
	- preparing for exam:	
	Hours	120
	Number of ECTS	4

* Key to symbols:

K (before underscore) - learning outcomes for the programme

W - knowledge

U - skills

K (after underscore) - social competences

01, 02, 03 and subsequent - consecutive number of learning outcome