

COURSE/MODULE DESCRIPTION (SYLLABUS)

1.	Course/module Historical memory and politics of history
2.	University department Institute of History
3.	Course/module code
4.	Course/module type – mandatory (compulsory) or elective (optional) mandatory
5.	University subject (programme/major) Public history
6.	Degree: (<i>master, bachelor</i>) Master
7.	Year (if applicable) II
8.	Semester (<i>autumn, spring</i>) both
9.	Form of tuition and number of hours Class, 2x30 h
10.	Name, Surname, academic title Dr Łukasz Kamiński
11.	Initial requirements (knowledge, skills, social competences) regarding the course/module and its completion
12.	Objectives

13 .	Learning outcomes Has in-depth knowledge about the historical memory, how it works, is formed and used in the public sphere. Has in-depth knowledge about the historical processes and events, particularly about those which are present in public sphere and debate. Has knowledge about the research in historical memory and ways, means and tools of its popularization. Has disciplinary knowledge of psychology, pedagogy, media research, IT and other disciplines that are used in the process of popularization of historical knowledge and in the research on this process. Is familiar with international trends in public history research and practices. Knows and understands methods of analysis, interpretation, evaluation and problematization of various forms of history and memory in the public sphere. Has in-depth research skills that include analysis of the findings of other researchers, synthesis of various ideas and views, selection of methods and construction of research tools, elaboration and presentation of the results in a format accessible to general public. Is aware of the need of a critical approach towards the historical narratives in the public sphere and is able of instilling such critical attitude in others, including non-professionals.	Outcome symbols, e.g.: <i>K_W01*</i>, <i>K_U05</i>, <i>K_K03</i> K_W01 K_W03 K_W04 K_W05 K_W07 K_W08 K_U02 K_K02
14 .	Content	
15 .	Recommended literature	
16 .	Ways of earning credits for the completion of a course /particular component, methods of assessing academic progress:	

	lecture: class: laboratory: seminar: other:										
17 .	Language of instruction English										
18 .	Student's workload										
	<table> <tr> <th>Activity</th><th>Average number of hours for the activity</th></tr> <tr> <td>Hours of instruction (as stipulated in study programme) : - lecture: - classes: - laboratory: - other:</td><td>30</td></tr> <tr> <td>student's own work, e.g.: - preparation before class (lecture, etc.) - research outcomes: - reading set literature: - writing course report: - preparing for exam:</td><td>30 30 90 0</td></tr> <tr> <td>Hours</td><td>180</td></tr> <tr> <td>Number of ECTS</td><td>6</td></tr> </table>	Activity	Average number of hours for the activity	Hours of instruction (as stipulated in study programme) : - lecture: - classes: - laboratory: - other:	30	student's own work, e.g.: - preparation before class (lecture, etc.) - research outcomes: - reading set literature: - writing course report: - preparing for exam:	30 30 90 0	Hours	180	Number of ECTS	6
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* Key to symbols:

K (before underscore) - learning outcomes for the programme

W - knowledge

U - skills

K (after underscore) - social competences

01, 02, 03 and subsequent - consecutive number of learning outcome