

COURSE/MODULE DESCRIPTION (SYLLABUS)

1.	Course/module Historical interpretations
2.	University department Institute of History
3.	Course/module code
4.	Course/module type – mandatory (compulsory) or elective (optional) mandatory
5.	University subject (programme/major) Public history
6.	Degree: (<i>master, bachelor</i>) Master
7.	Year (if applicable)
8.	Semester (<i>autumn, spring</i>)
9.	Form of tuition and number of hours Lecture, 15 h
10	Name, Surname, academic title Dr Łukasz Kamiński
11	Initial requirements (knowledge, skills, social competences) regarding the course/module and its completion
12	Objectives

	To present various research perspectives of contemporary historiography with emphasis put on contextual character of historical research and on ideological entanglements of history.	
13	Learning outcomes Has advanced knowledge of historical terminology. Has in-depth knowledge about the historical processes and events, particularly about those which are present in public sphere and debate. Knows and understands methods of analysis, interpretation, evaluation and problematization of various forms of history and memory in the public sphere. Has in-depth knowledge of the complex nature of language and of its historical change. Can search, analyze, evaluate, select and integrate information related to public history and formulate critical opinions based on this process. Has in-depth research skills that include analysis of the findings of other researchers, synthesis of various ideas and views, selection of methods and construction of research tools, elaboration and presentation of the results in a format accessible to general public. Is capable of undertaking critical analysis and interpretation of various kinds of cultural products that correspond with public history, of using original approaches and of incorporating new achievements of the humanities, in order to define their meanings, social impact, role in the historical and cultural process and in shaping the historical memory. Argues in a meritorical way, presenting his/her own views and the views of other authors, and formulates conclusions and synthetic summaries, both for the academic and public use. Is capable of formulating critical opinions about cultural products, based on the scientific knowledge and experience, and of presenting	Outcome symbols, e.g.: K_W01*, K_U05, K_K03 K_W02 K_W03 K_W08 K_W10 K_U01 K_U02 K_U05 K_U06 K_U07

	critical elaborations in various forms and using various media. Understands the need of lifelong learning, not limited to traditional educational instruments, can inspire and organize the learning process of other people. Is aware of the need of a critical approach towards the historical narratives in the public sphere and is able of instilling such critical attitude in others, including non-professionals.	K_K01 K_K02												
14	Content Trends in contemporary historiography: classical/neopositivist historiography, non-classical historiography (including linguistic turn, post-modern historiography, genocide studies, ethical turn, existential historiography, pop-history, ontological shift in historiography). The concept of a historian as an inter-cultural interpreter-mediator. Cultural history. Historiography and the challenges of the contemporary world.													
15	Recommended literature													
16	Ways of earning credits for the completion of a course /particular component, methods of assessing academic progress: lecture: test													
17	Language of instruction English													
18	<table><tr><td>Student's workload</td><td></td></tr><tr><td>Activity</td><td>Average number of hours for the activity</td></tr><tr><td>Hours of instruction (as stipulated in study programme) : - lecture:</td><td>15</td></tr><tr><td>student's own work, e.g.: - preparing for exam:</td><td>45</td></tr><tr><td>Hours</td><td>60</td></tr><tr><td>Number of ECTS</td><td>2</td></tr></table>		Student's workload		Activity	Average number of hours for the activity	Hours of instruction (as stipulated in study programme) : - lecture:	15	student's own work, e.g.: - preparing for exam:	45	Hours	60	Number of ECTS	2
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* Key to symbols:

K (before underscore) - learning outcomes for the programme

W - knowledge

U - skills

K (after underscore) - social competences

01, 02, 03 and subsequent - consecutive number of learning outcome