

COURSE/MODULE DESCRIPTION (SYLLABUS)

1.	Course/module Historical journalism
2.	University department Institute of History
3.	Course/module code
4.	Course/module type – mandatory (compulsory) or elective (optional) mandatory
5.	University subject (programme/major) Public history
6.	Degree: (<i>master, bachelor</i>) Master
7.	Year (if applicable)
8.	Semester (<i>autumn, spring</i>)
9.	Form of tuition and number of hours Class, 15 h
10.	Name, Surname, academic title tba
11.	Initial requirements (knowledge, skills, social competences) regarding the course/module and its completion Historical writing class completed. Basic historical knowledge and skills.
12.	Objectives To teach basic skills necessary to write a popular history article, essay and book.

13	Learning outcomes Has advanced knowledge of historical, archival and editorial terminology. Has in-depth knowledge about the historical processes and events, particularly about those which are present in public sphere and debate. Has disciplinary knowledge of psychology, media research, IT and other disciplines that are used in the process of popularization of historical knowledge. Has in-depth knowledge of the complex nature of language and of its historical change. Has in-depth research skills that include analysis of the findings of other researchers, synthesis of various ideas and views, selection of methods and construction of research tools, elaboration and presentation of the results in a format accessible to general public. Is capable of communicating via various communication channels and techniques with both specialists in history and general public. Performs in-depth skills of preparing various written and media messages in English. Correctly identifies and solves the dilemmas related to the popularization of historical knowledge.	Outcome symbols, e.g.: <i>K_W01*</i>, <i>K_U05</i>, <i>K_K03</i> K_W02 K_W03 K_W05 K_W10 K_U02 K_U08 K_U09 K_K04
14	Content Methods of popularizing historical knowledge. Methods of collecting material for a popular history article, essay and book Historical journalism in printed media Historical journalism in radio and television Historical journalism in the Internet Practical implementation of the acquired knowledge	
15	Recommended literature	

16 .	Ways of earning credits for the completion of a course /particular component, methods of assessing academic progress: class: writing assignment										
17 .	Language of instruction English										
18 .	Student's workload										
	<table> <tr> <th>Activity</th><th>Average number of hours for the activity</th></tr> <tr> <td>Hours of instruction (as stipulated in study programme) : - classes:</td><td>15</td></tr> <tr> <td>student's own work, e.g.: - research - interview - reading set literature: - writing course report:</td><td>30 10 25 10</td></tr> <tr> <td>Hours</td><td>90</td></tr> <tr> <td>Number of ECTS</td><td>3</td></tr> </table>	Activity	Average number of hours for the activity	Hours of instruction (as stipulated in study programme) : - classes:	15	student's own work, e.g.: - research - interview - reading set literature: - writing course report:	30 10 25 10	Hours	90	Number of ECTS	3
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* Key to symbols:

K (before underscore) - learning outcomes for the programme

W - knowledge

U - skills

K (after underscore) - social competences

01, 02, 03 and subsequent - consecutive number of learning outcome