

COURSE/MODULE DESCRIPTION (SYLLABUS)

1.	Course/module Critic of historical text
2.	University department Institute of History
3.	Course/module code
4.	Course/module type – mandatory (compulsory) or elective (optional) elective
5.	University subject (programme/major) Public history
6.	Degree: (<i>master, bachelor</i>) Master
7.	Year (if applicable)
8.	Semester (<i>autumn, spring</i>)
9.	Form of tuition and number of hours Lecture 15 h, Class 15 h
10.	Name, Surname, academic title IINiB
11.	Initial requirements (knowledge, skills, social competences) regarding the course/module and its completion
12.	Objectives To provide students with the theoretical principles and practical guidance of producing a critical edition of historical text.

13 .	Learning outcomes Has advanced knowledge of historical, archival and editorial terminology. Has knowledge about the research in historical memory and ways, means and tools of its popularization. Has in-depth knowledge of the complex nature of language and of its historical change. Can search, analyze, evaluate, select and integrate information related to public history and formulate critical opinions based on this process. Has in-depth research skills that include analysis of the findings of other researchers, synthesis of various ideas and views, selection of methods and construction of research tools, elaboration and presentation of the results in a format accessible to general public. Performs in-depth skills of preparing various written and media messages in English. Correctly identifies and solves the dilemmas related to the popularization of historical knowledge.	Outcome symbols, e.g.: <i>K_W01*</i>, <i>K_U05</i>, <i>K_K03</i> K_W02 K_W04 K_W10 K_U01 K_U02 K_U09 K_K04
14 .	Content 1. Collation 2. Internal and external evidence 3. Cannons of textual criticism referred to historical texts 4. Stemmatics 5. Copy-text editing 6. Critical apparatus	
15 .	Recommended literature	
16 .	Ways of earning credits for the completion of a course /particular component, methods of assessing academic progress: lecture: exam	

	class: writing assignment laboratory: seminar: other:	
17	Language of instruction English	
18	Student's workload	
	Activity	Average number of hours for the activity
	Hours of instruction (as stipulated in study programme) : - lecture: - classes: - laboratory: - other:	15 15
	student's own work, e.g.: - preparation before class (lecture, etc.) - reading set literature: - preparing for exam	30 30 30 0
	Hours	120
	Number of ECTS	4

* Key to symbols:

K (before underscore) - learning outcomes for the programme

W - knowledge

U - skills

K (after underscore) - social competences

01, 02, 03 and subsequent - consecutive number of learning outcome